

Course Code	UNU401													
Course Name	Studium Generale													
Course Instructors	Lesnanto Multa Putranto; Silmi Fauziati; Sarjiya; Avrin Nur Widiastuti; Prapto Nugroho													
Course Type	Required													
Course Classification	General Education													
Credit / Contact Hour per Week	1 / 50 minutes per Week													
Course Description	Many graduates face difficulty to transition from university life to professional one. Expectation from “users” is high that graduates, on top of their respective technical subject, possess basic competency to manage themselves and their relationship with supervisor and colleagues at work. Not only impacting at work efficiency and relationship quality, this non-technical competency is actually critical determinant to performance.													
Prerequisites Courses	-													
Covered Student Outcome	Knowledge of Contemporary Issues (f) Professional and Ethical Responsibilities (i) Sustainable Learning (k) Modern Tools Utilization (e)													
Learning Outcome														
		Study Program Student Outcome												
No	Learning Outcome	SO (a) – SO (k)												
1.	Deep understanding and conviction on strategic importance of Life skills in influencing performance	Sustainable Learning												
2.	Basic competency in applying acquired knowledge in real life situation	Knowledge of Contemporary Issues												
3.	Good understanding and basic competency in leadership, intra-personal, and inter-personal skills	Professional and Ethical Responsibilities												
4.	Modern Equipment Utilization	Modern Tools Utilization												
Topic	1. Introduction to life-skills 2. Ethics, Integrity and Professionalism 3. Vision, Perspective and big picture 4. Diversity and Change management 5. Leadership 6. Communication and presentation skills 7. Problem solving and analytical thinking													
Direct Assessment	<table border="1"> <thead> <tr> <th>Direct Assessment Plan</th> <th>Measured Learning Outcome</th> </tr> </thead> <tbody> <tr> <td>Individual Project</td> <td>LO1, LO2, LO3</td> </tr> <tr> <td>Team Project</td> <td>LO1, LO2, LO3</td> </tr> <tr> <td>Final Team Project</td> <td>LO1, LO2, LO3</td> </tr> <tr> <td>50% Class attendance</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>		Direct Assessment Plan	Measured Learning Outcome	Individual Project	LO1, LO2, LO3	Team Project	LO1, LO2, LO3	Final Team Project	LO1, LO2, LO3	50% Class attendance			
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Indirect Assesment	Questionnaire (EDOM)													
References	[1] David A Hunter, 2014, A practical guide to critical thinking: Deciding What to Do and Believe, Wiley and Son [2] SD Sharma, Subash Ranade, 2006, A Text Book Of Professional Communication Skills and Esp for Engineers and Professional, Sarup and Son													