

Course Code	UNU401											
Course Name	Studium Generale											
Course Instructors	Lesnanto Multa Putranto; Silmi Fauziati; Sarjiya; Avrin Nur Widiastuti; Prapto Nugroho											
Course Type	Required											
Course Classification	General Education											
Credit / Contact Hour per Week	1 / 50 minutes per Week											
Course Description	Many graduates face difficulty to transition from university life to professional one. Expectation from “users” is high that graduates, on top of their respective technical subject, possess basic competency to manage themselves and their relationship with supervisor and colleagues at work. Not only impacting at work efficiency and relationship quality, this non-technical competency is actually critical determinant to performance.											
Prerequisites Courses	-											
Covered Student Outcome	<b>Knowledge of Contemporary Issues (f) Professional and Ethical Responsibility (i) Sustainable Learning (k)</b>											
Learning Outcome												
		Study Program Student Outcome										
No	Learning Outcome	SO (a) – SO (k)										
1.	Deep understanding and conviction on strategic importance of Life skills in influencing performance	Sustainable Learning										
2.	Basic competency in applying acquired knowledge in real life situation	Knowledge of Contemporary Issues										
3.	Good understanding and basic competency in leadership, intra-personal, and inter-personal skills	Professional and Ethical Responsibility										
Topic	<ol style="list-style-type: none"> <li>1. Introduction to life-skills</li> <li>2. Ethics, Integrity and Professionalism</li> <li>3. Vision, Perspective and big picture</li> <li>4. Diversity and Change management</li> <li>5. Leadership</li> <li>6. Communication and presentation skills</li> <li>7. Problem solving and analytical thinking</li> </ol>											
Direct Assessment	<table border="1"> <thead> <tr> <th>Direct Assessment Plan</th> <th>Measured Learning Outcome</th> </tr> </thead> <tbody> <tr> <td>Individual Project</td> <td>LO1, LO2, LO3</td> </tr> <tr> <td>Team Project</td> <td>LO1, LO2, LO3</td> </tr> <tr> <td>Final Team Project</td> <td>LO1, LO2, LO3</td> </tr> <tr> <td>50% Class attendance</td> <td></td> </tr> </tbody> </table>		Direct Assessment Plan	Measured Learning Outcome	Individual Project	LO1, LO2, LO3	Team Project	LO1, LO2, LO3	Final Team Project	LO1, LO2, LO3	50% Class attendance	
Direct Assessment Plan	Measured Learning Outcome											
Individual Project	LO1, LO2, LO3											
Team Project	LO1, LO2, LO3											
Final Team Project	LO1, LO2, LO3											
50% Class attendance												
Indirect Assesment	Questionnaire (EDOM)											
References	<p>[1] David A Hunter, 2014, A practical guide to critical thinking: Deciding What to Do and Believe, Wiley and Son</p> <p>[2] SD Sharma, Subash Ranade, 2006, A Text Book Of Professional Communication Skills and Esp for Engineers and Professional, Sarup and Son</p>											