

Course Code	TKIE164101															
Course Name	Thesis Proposal															
Course Instructors	-															
Course Type	Required															
Course Classification	Engineering Topics															
Credit / Contact Hour per Week	2 / 100 minutes per Week															
Course Description	Students have the ability of oral and written to describe thesis topics that have a value from problems, solutions, and structured methods that are prepared and guided by supervisors.															
Prerequisites Courses	-															
Covered Student Outcome	Development of Engineering Solution (b) Effective Communication (g) Professional and Ethical Responsibility (i)															
Learning Outcome																
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Topic	<ol style="list-style-type: none"> Basic identification and problem formulation Determining the objectives and limitations of the problem Selection of methods in research Formulation of research plans 															
Direct Assessment	<table border="1"> <thead> <tr> <th>Direct Assessment Plan</th> <th>Measured Learning Outcome</th> </tr> </thead> <tbody> <tr> <td>Assessment</td> <td>LO1, LO2, LO3</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	Direct Assessment Plan	Measured Learning Outcome	Assessment	LO1, LO2, LO3											
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Indirect Assessment	Questionnaire (EDOM)															
References	<p>[1] Northridge Irene L. Clark., 2006. Writing the Successful Thesis and Dissertation: Entering the Conversation. Prentice Hall</p> <p>[2] Kate L Turabian. 2013. A Manual for Writers of Research Papers, Theses, and Dissertations, Seventh Edition: Chicago Style for Students and Researchers (Chicago Guides to Writing, Editing, and Publishing. University Of Chicago Press</p>															