Course Code		TKIE161204		
Course Name		Digital Systems		
Course Instructors		Addin Suwastono;	Risanuri Hidayat; Litasari; Sujoko	
		Sumaryono		
Course Type		Required		
Course Classification		Basic Science & Math		
Credit / Contact Hour per Week		2 / 100 minutes per Week		
Course Description		Students are able to analyse, design, and evaluate digital		
		system with medium complexity that composed by small scale		
		IUs, medium scales IUs, and Programmable Logic Device.		
Prerequisites Courses		·		
Covered Student Outcome		Fundamental Engineering Knowledge (a)		
I	1 41.1.4	Development of En	gineering Solution (b)	
Learning Outcome	 Able to present and analyze digital systems. Able to construct Boolean Equations or expressions and minimize Boolean Europians 			
	3 Able to design combinatorial circuit and sequential circuit			
	4. Designing digital systems based on PLD (Programmable Logic Device)			
	tools.	ing algital systems sa		
Topic	1. Introductions			
1	2. Numeral System and Binary Representation			
	3. Boolean Algebra			
	4. Combinatorial Logic Circuit			
	5. MSI Combinatorial Module			
	6. Sequential Circuit			
D1	7. Programmable Logic Device			
Direct Asessment		(D)		
	Mid Evon		Measured Learning Outcome	
	Mid Exam			
	Final Exam		103, 104	
Indinant Aggagment	Questionneine	and direct communication	ion ion	
References	Questionnaire and direct communication [1] John F. Wakarly, 2002 Digital Design Principles and Practices, 7 ed.			
Itererences	[1] sonn 1. wakeriy, 2002, Digital Design Hindpies and Hachees, 7 ed,			
	Prentice-Hall International			
	[2] Anil K. Maini, Digital Electronics Principles, Devices and Applications,			
	2007, Prentice-Hall International.			
	[3] Ronald J. Tocci and Neal S. Widmer, 1998, Digital Systems Priciples and			
	Applications, Prentice-Hall, Inc			
	[4] Moris Mano, M. and Michael D. Ciletti, 2013, Digital Design With an			
	Intruduction to the Verilog HDL, fifth ed. Pearson Education, Inc., publishing			
	as Prentice Hall, One Lake Street, Upper Saddle River, New Jersey 07458			