

Course Code	UNU401													
Course Name	Studium Generale													
Course Instructors	Lesnanto Multa Putranto; Silmi Fauziati; Sarjiya; Avrin Nur Widiastuti; Prapto Nugroho													
Course Type	Required													
Course Classification	General Education													
Credit / Contact Hour per Week	1 / 50 minutes per Week													
Course Description	Many graduates face difficulty to transition from university life to professional one. Expectation from “users” is high that graduates, on top of their respective technical subject, possess basic competency to manage themselves and their relationship with supervisor and colleagues at work. Not only impacting at work efficiency and relationship quality, this non-technical competency is actually critical determinant to performance.													
Prerequisites Courses	-													
Covered Student Outcome	<b>Knowledge of Contemporary Issues (f)</b> <b>Professional and Ethical Responsibilities (i)</b> <b>Sustainable Learning (k)</b>													
Learning Outcome	<ol style="list-style-type: none"> <li>1. Deep understanding and conviction on strategic importance of Life skills in influencing performance</li> <li>2. Basic competency in applying acquired knowledge in real life situation</li> <li>3. Good understanding and basic competency in leadership, intra-personal, and inter-personal skills</li> <li>4. Modern Equipment Utilization</li> </ol>													
Topic	<ol style="list-style-type: none"> <li>1. Introduction to life-skills</li> <li>2. Ethics, Integrity and Professionalism</li> <li>3. Vision, Perspective and big picture</li> <li>4. Diversity and Change management</li> <li>5. Leadership</li> <li>6. Communication and presentation skills</li> <li>7. Problem solving and analytical thinking</li> </ol>													
Direct Asessment	<table border="1"> <thead> <tr> <th>Direct Asessment Plan</th> <th>Measured Learning Outcome</th> </tr> </thead> <tbody> <tr> <td>Individual Project</td> <td>LO1, LO2, LO3</td> </tr> <tr> <td>Team Project</td> <td>LO1, LO2, LO3</td> </tr> <tr> <td>Final Team Project</td> <td>LO1, LO2, LO3</td> </tr> <tr> <td>50% Class attendance</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>		Direct Asessment Plan	Measured Learning Outcome	Individual Project	LO1, LO2, LO3	Team Project	LO1, LO2, LO3	Final Team Project	LO1, LO2, LO3	50% Class attendance			
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Indirect Assesment	Questionnaire (EDOM)													
References	<p>[1] David A Hunter, 2014, A practical guide to critical thinking: Deciding What to Do and Believe, Wiley and Son</p> <p>[2] SD Sharma, Subash Ranade, 2006, A Text Book Of Professional Communication Skills and Esp for Engineers and Professional, Sarup and Son</p>													