

Course Code	TKIE164101											
Course Name	Thesis Proposal											
Course Instructors	-											
Course Type	Required											
Course Classification	Engineering Topics											
Credit / Contact Hour per Week	2 / 100 minutes per Week											
Course Description	Students have the ability of oral and written to describe thesis topics that have a value from problems, solutions, and structured methods that are prepared and guided by supervisors.											
Prerequisites Courses	-											
Covered Student Outcome	Development of Engineering Solution (b) Effective Communication (g) Professional and Ethical Responsibility (i) Sustainable Learning (k)											
Learning Outcome	<ol style="list-style-type: none"> 1. Students can understand various issues related to topics in the field of electrical engineering and information technology 2. Students can apply technical skills and write in the field of electrical engineering and information technology to identify problems and conduct a literature review of solutions to the problem 3. Students apply research methods to formulate solutions based on problems and research objectives 4. Students make the design of the paper and also the final task that fulfills the aspect of the final task 											
Topic	<ol style="list-style-type: none"> 1. Basic identification and problem formulation 2. Determining the objectives and limitations of the problem 3. Selection of methods in research 4. Formulation of research plans 											
Direct Assessment	<table border="1"> <thead> <tr> <th>Direct Assessment Plan</th> <th>Measured Learning Outcome</th> </tr> </thead> <tbody> <tr> <td>Assessment</td> <td>LO1, LO2, LO3, LO4</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>		Direct Assessment Plan	Measured Learning Outcome	Assessment	LO1, LO2, LO3, LO4						
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Assessment	LO1, LO2, LO3, LO4											
Indirect Assesment	Questionnaire (EDOM)											
References	<p>[1] Northridge Irene L. Clark,. 2006. Writing the Successful Thesis and Dissertation: Entering the Conversation. Prentice Hall</p> <p>[2] Kate L Turabian. 2013. A Manual for Writers of Research Papers, Theses, and Dissertations, Seventh Edition: Chicago Style for Students and Researchers (Chicago Guides to Writing, Editing, and Publishing. University Of Chicago Press</p>											